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CIE Summit Workshop

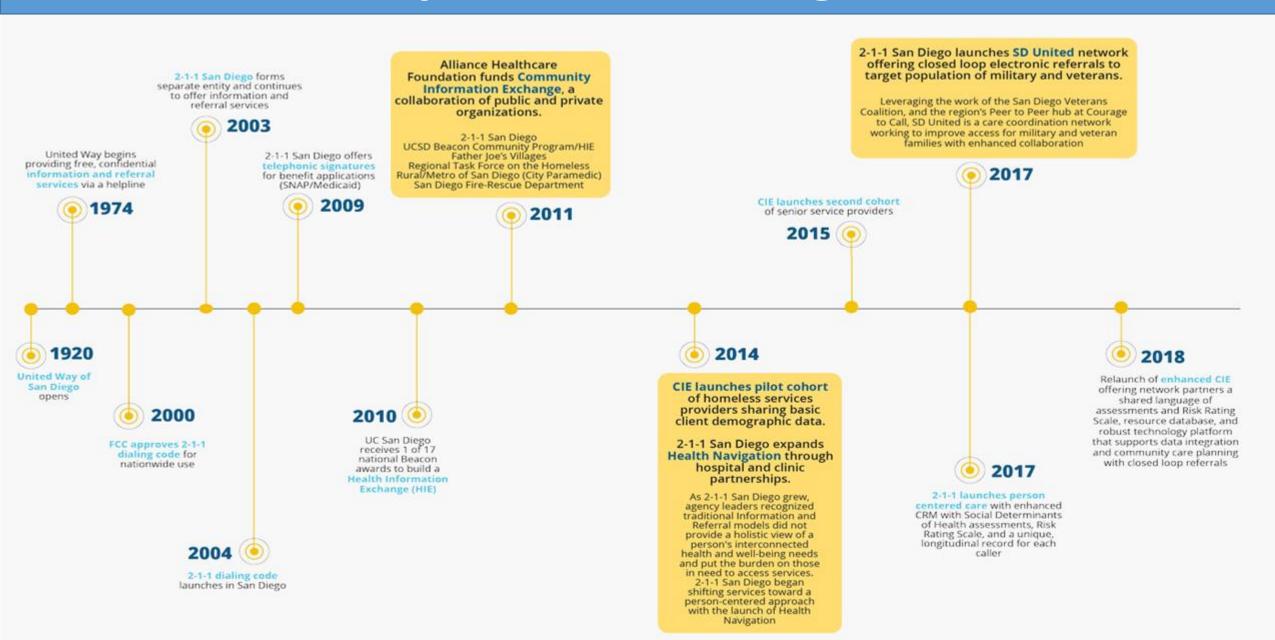
Mobilizing a Community for Transformational Change: Creating a Community-level, Person-Centered System of Care

April 24, 2019



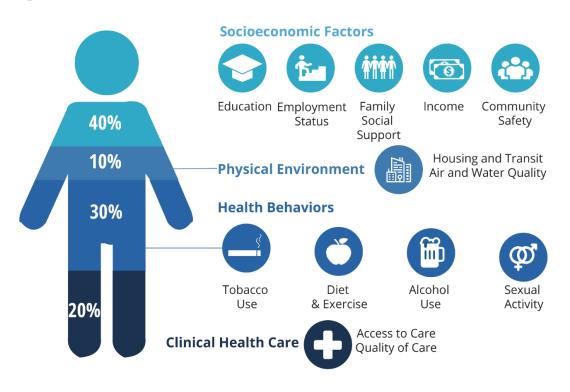


History of 2-1-1 San Diego & CIE



San Diego- Health and Social Service Landscape

Growing public awareness of the social influences and how they greatly impact health

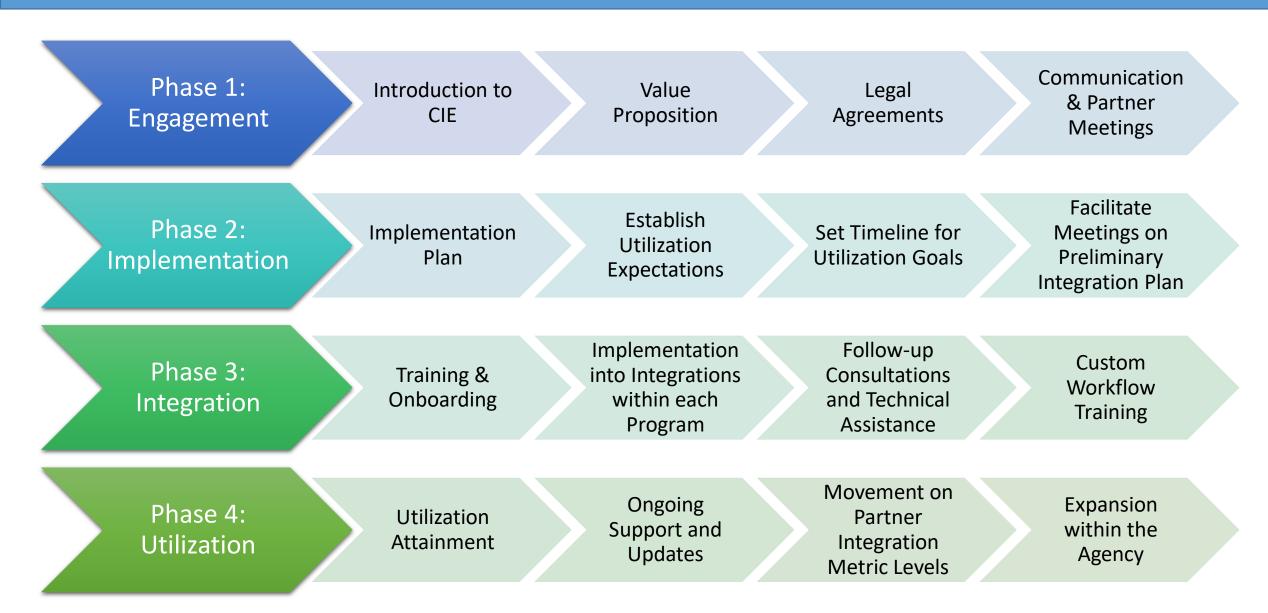


Hood, CM, Gennuso, KP, Swain, GR, & Catlin, BB. (2015). County health rankings: Relationships between determinant factors and health outcomes. *American Journal of Preventive Medicine*.

Person-Centered Care



A Phased Approach



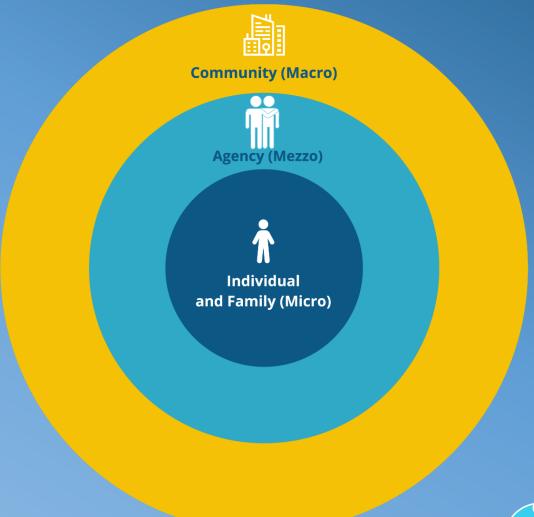
Tailored to the Partner

Engagement Approach

OnboardingOptions



Value Propositions



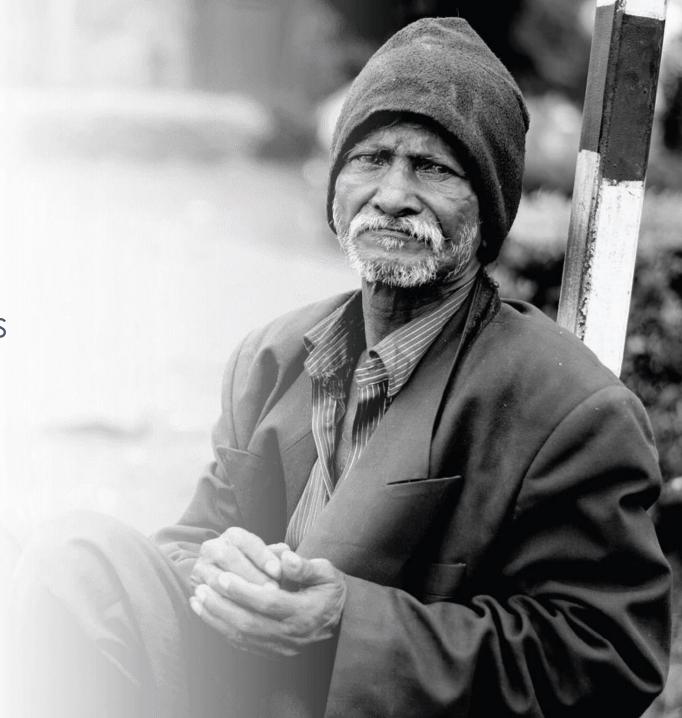






OUR WHY THE PROBLEM

The key to improving this area's economic prosperity for all is POVERTY REDUCTION.





OUR SOLUTION

Driving The Dream



Our Method

Start with the UWMS Network of Partner Agencies

Add ...

- Driving The Dream Partners
- Transition to Success (operating model)
- Map of My Dreams (defines "life of my choosing")
- Arizona Self-Sufficiency Inventory (common assessment)
- CoactionNet (shared database)

...And we get a

"No Wrong Door"

evidence-based collaboration

to move

DRIVING THE DREAM

BENEFICIARIES

out of poverty

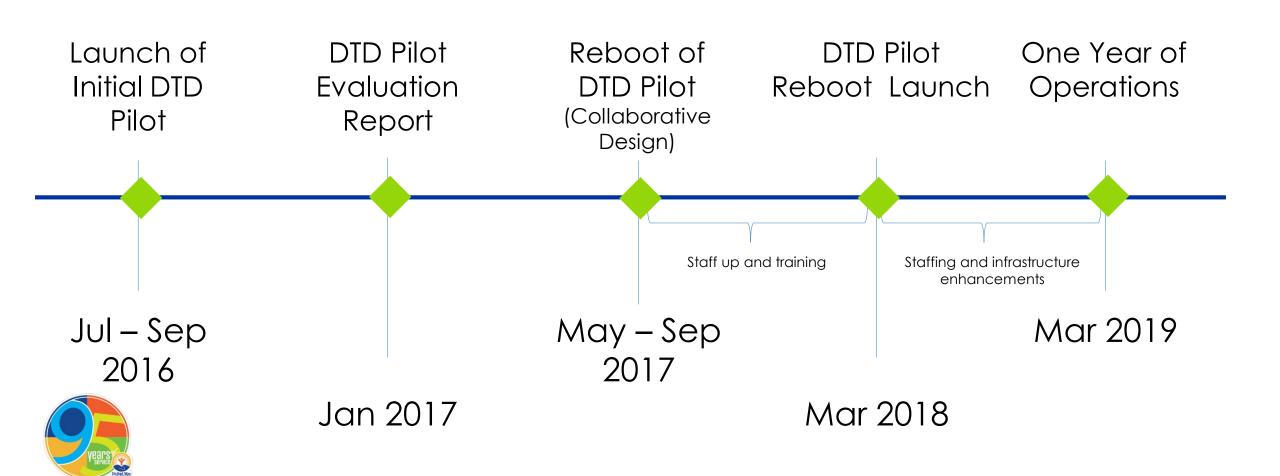
to greater

economic self-sufficiency and the life of their dreams!



Our Journey

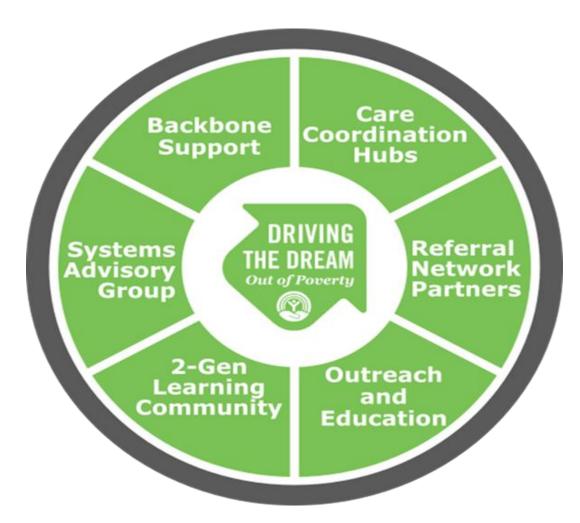
Truth mixed with hope.



How Driving The Dream Works

United Way partners with agencies to create accessible resource networks.

- United Way Provides
 Leadership, Strategy, Data and
 Relationship Support
- Coordinated Service Referrals
 Create Seamless Partnerships
 Between Agencies
- Care Coordination Hubs Offer Extensive Support



The Arizona Self-Sufficiency Matrix

19 health and human services domains.

DOMAIN	1 – In Crisis	2 - Vulnerable	3 - Safe	4 – Building Capacity	5 – Empowered
1. Shelter/	Homeless or threatened with	In transitional, temporary or	In stable housing that is safe	Household is in safe,	Household is safe, adequate,
Housing	eviction.	substandard housing; and/or	but only marginally adequate.	adequate subsidized	unsubsidized housing.
		current rent/mortgage payment		housing.	
		is unaffordable (over 30% of			
		income).			
2. Employment	No job.	Temporary, part-time or	Employed full time; inadequate	Employed full time with	Maintains permanent
		seasonal; inadequate pay, no benefits.	pay; few or no benefits.	adequate pay and benefits.	employment with adequate income and benefits.
3. Income	No income.	Inadequate income and/or	Can meet basic needs with	Can meet basic needs and	Income is sufficient, well
		spontaneous or inappropriate	subsidy; appropriate spending.	manage debt without	managed; has discretionary
		spending.		assistance.	income and is able to save.
4. Food and	No food or means to prepare	Household receives SNAP	Can meet basic food needs, but	Can meet basic food needs	Can choose to purchase any
Nutrition	it. Relies to a significant	benefits.	requires occasional assistance.	without assistance.	food household desires.
	degree on other sources of				[Makes healthy choices.]
	free or low-cost food.				
5. Childcare	Needs childcare, but none is	Childcare is unreliable or	Affordable subsidized childcare	Reliable, affordable	Able to select quality childcare
	available/accessible and/or	unaffordable, inadequate	is available, but limited.	childcare is available, no	of choice.
	child is not eligible.	supervision is a problem for		need for subsidies.	
		childcare that is available.			
6. Children's	One or more school-aged	One or more school-aged	Enrolled in school, but one or	Enrolled in school and	All school-aged children
Education	children not enrolled in school.	children enrolled in school, but not attending classes.	more children only occasionally attending classes.	attending classes most of the time.	enrolled and attending on a regular basis.
	School.	not attending classes.	attending classes.	the time.	regulai basis.
7. Adult Education	Literacy problems and/or no high school diploma/GED are serious barriers to employment.	Enrolled in literacy and/or GED program and/or has sufficient command of English to where language is not a barrier to employment.	Has high school diploma/GED.	Needs additional education to improve employment and/or to resolve literacy problems to where they are able to function effectively in society.	Has completed education/training needed to become employable. No literacy problems.

The Value of Driving The Dream

A combination of technology, social work best practices & collaborative relationships help families climb out of poverty.

- Clients receive integrated services and a supportive experience.
- Easy documentation of client progress and client history.
- Improved outcomes for individuals and families over time
- Opportunities for professional development and staff training.
- Accurate and reportable client data.
- Clients have easy access to referral resources.
- Better accountability of staff time and efforts.



YEAR 1 GOALS

March 2018 – February 2019

- Sector Integration
- Cultural Transformation
- Improved Coordination of Services
- Expanded Services for Families

YEAR 1 ACHIEVEMENT

S March 2018 – February 2019

Dream partnerships – MOUs and DSAs - and launched **4 Hubs**

- Secured \$4.8 million in private and state government funding
- Launched shared data & measurement platform with 143 users
- Documented that 94% of surveyed Care Coordination clients report progress in one or more ASSI domains
- Served 500+ unduplicated
 clients

YEAR 2 GOALS

March 2019 – February 2020

Increase data platform usage.

- Expand existing agency partnerships with schools, county government, and healthcare providers.
- Launch Outreach and Education partnerships with faith communities.
- Increase access to data.
 - Establish a 24-hour client intake and referral portal.
 - Establish interoperability
- Secure 3-5 years of scale up operating support.



UWMIDSOUTH.ORG/DRIVING-THE-DREAM

WHERE THERE'S A YOU,
THERE'S A WAY.

